

2000-2001
Sample Form
THIRD EDITION

GRADE
EIGHT
PROFICIENCY
ASSESSMENT

LAST NAME															FIRST NAME															M
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A		
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B		
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C		
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E		
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F		
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G		
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H		
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I		
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J		
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K		
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L		
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M		
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N		
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O		
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P		
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q		
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R		
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S		
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T		
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U		
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V		
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W		
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y		
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z		



[illegible]

[illegible]

MULTIPLE-CHOICE SECTION

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)
7. (A) (B) (C) (D)
8. (A) (B) (C) (D)
9. (A) (B) (C) (D)
10. (A) (B) (C) (D)

READING OPEN-ENDED RESPONSE

11. _____

READING OPEN-ENDED RESPONSE

12. _____

END OF PART 2 – DO NOT GO ON TO THE NEXT PAGE.

DIRECTIONS FOR LANGUAGE ARTS LITERACY – PART 3

In this part of the test, you will be asked to revise and edit text written by another student. This text will contain a variety of errors in sentence construction, usage, and mechanics. It also will present problems in content and organization. Your task is to read the text and decide what you need to do to improve it.

This section is printed to allow you to make revisions in the space between the lines of the text. If you decide to insert longer text such as sentences or paragraphs, you may use pages 9 and 10 for your additions. As an alternate strategy, you may write the entire draft on pages 9 and 10.

As with the writing task, you may not use a dictionary or any other reference materials during the test. However, you may use the Revising/Editing Guide, which explains simple ways to mark the text with your revisions and editing. It also lists the kinds of errors and writing concerns that you will need to consider as you revise and edit the text.

You will have 30 minutes for this part of the test. If you finish before the time is called, review your work to make sure that you have improved the meaning and clarity of the text. Then, close your answer folder and wait quietly until you receive further instructions.

Recently, several school districts have proposed requiring all students to participate in after-school activities. This proposal has become a controversial issue in your school.

One of your classmates has decided to write a letter to the editor of the school newspaper expressing his opinion and has asked you to revise and edit his first draft. Read the draft, and think about how to improve the meaning and the clarity of the text. Then make your revisions.

Dear Editor,

I think this is a great idea. This is what more schools should do. Getting all the kids involved. It could really help the school. One activity could be kids going around the town helping Senior Citizenise with yard work. Or raising money for different activity's. It could also help build the sport programs up. For example: My football team has about thirdty guys on it. We have a Varsiety team, barely a Junior Varsiety team. That doesn't make our program look to good. By doing this after-school participation thing, could give us the people we need, to help build this program up to were it should be. Also having these kids in after-school activity's, is keeping them off the streets and out of trouble. So just look at all that success that could happen. I believe it could work. With just a little afford and a little hard work. We could do it.

Sincerely,

Rich Smallwood

[illegible]

MULTIPLE-CHOICE SECTION

13. (A) (B) (C) (D)

14. (A) (B) (C) (D)

15. (A) (B) (C) (D)

16. (A) (B) (C) (D)

17. (A) (B) (C) (D)

18. (A) (B) (C) (D)

19. (A) (B) (C) (D)

20. (A) (B) (C) (D)

21. (A) (B) (C) (D)

22. (A) (B) (C) (D)

READING OPEN-ENDED RESPONSE

23. _____

READING OPEN-ENDED RESPONSE

24. _____

END OF PART 4 – DO NOT GO ON TO THE NEXT PAGE.

[illegible]

MULTIPLE-CHOICE SECTION

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)
7. (A) (B) (C) (D)
8. (A) (B) (C) (D)
9. (A) (B) (C) (D)
10. (A) (B) (C) (D)
11. (A) (B) (C) (D)
12. (A) (B) (C) (D)

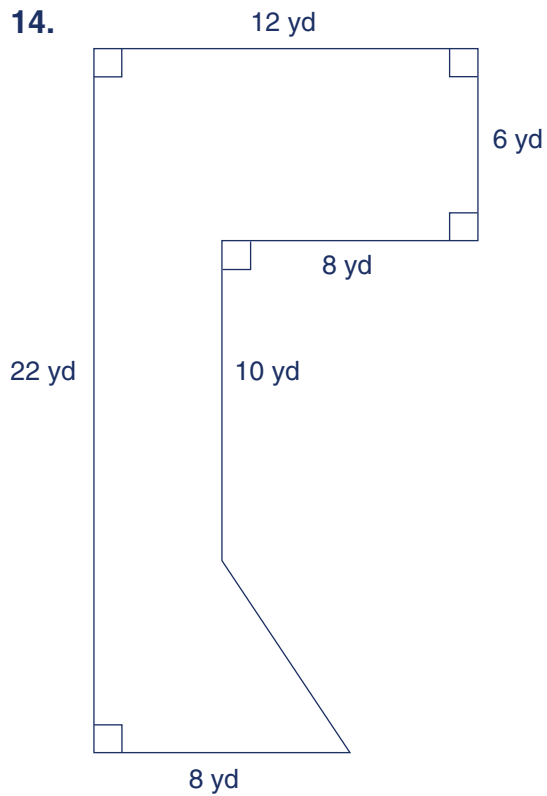
OPEN-ENDED RESPONSE

13.



OPEN-ENDED RESPONSE

14.



MULTIPLE-CHOICE SECTION

15. Ⓐ Ⓑ Ⓒ Ⓓ
16. Ⓐ Ⓑ Ⓒ Ⓓ
17. Ⓐ Ⓑ Ⓒ Ⓓ
18. Ⓐ Ⓑ Ⓒ Ⓓ
19. Ⓐ Ⓑ Ⓒ Ⓓ
20. Ⓐ Ⓑ Ⓒ Ⓓ
21. Ⓐ Ⓑ Ⓒ Ⓓ
22. Ⓐ Ⓑ Ⓒ Ⓓ
23. Ⓐ Ⓑ Ⓒ Ⓓ
24. Ⓐ Ⓑ Ⓒ Ⓓ
25. Ⓐ Ⓑ Ⓒ Ⓓ

OPEN-ENDED RESPONSE

26.

OPEN-ENDED RESPONSE

27.

MULTIPLE-CHOICE SECTION

28. Ⓐ Ⓑ Ⓒ Ⓓ

29. Ⓐ Ⓑ Ⓒ Ⓓ

30. Ⓐ Ⓑ Ⓒ Ⓓ

31. Ⓐ Ⓑ Ⓒ Ⓓ

32. Ⓐ Ⓑ Ⓒ Ⓓ

33. Ⓐ Ⓑ Ⓒ Ⓓ

34. Ⓐ Ⓑ Ⓒ Ⓓ

35. Ⓐ Ⓑ Ⓒ Ⓓ

36. Ⓐ Ⓑ Ⓒ Ⓓ

37. Ⓐ Ⓑ Ⓒ Ⓓ

38. Ⓐ Ⓑ Ⓒ Ⓓ

OPEN-ENDED RESPONSE

39.

OPEN-ENDED RESPONSE

40.

MULTIPLE-CHOICE SECTION

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)
7. (A) (B) (C) (D)
8. (A) (B) (C) (D)
9. (A) (B) (C) (D)
10. (A) (B) (C) (D)
11. (A) (B) (C) (D)
12. (A) (B) (C) (D)
13. (A) (B) (C) (D)
14. (A) (B) (C) (D)
15. (A) (B) (C) (D)

OPEN-ENDED RESPONSE

16.

MULTIPLE-CHOICE SECTION

17. (A) (B) (C) (D)

18. (A) (B) (C) (D)

19. (A) (B) (C) (D)

20. (A) (B) (C) (D)

21. (A) (B) (C) (D)

22. (A) (B) (C) (D)

23. (A) (B) (C) (D)

24. (A) (B) (C) (D)

25. (A) (B) (C) (D)

26. (A) (B) (C) (D)

27. (A) (B) (C) (D)

28. (A) (B) (C) (D)

29. (A) (B) (C) (D)

30. (A) (B) (C) (D)

31. (A) (B) (C) (D)

OPEN-ENDED RESPONSE

32.

MULTIPLE-CHOICE SECTION

33. (A) (B) (C) (D)

34. (A) (B) (C) (D)

35. (A) (B) (C) (D)

36. (A) (B) (C) (D)

37. (A) (B) (C) (D)

38. (A) (B) (C) (D)

39. (A) (B) (C) (D)

40.

41. (A) (B) (C) (D)

42. (A) (B) (C) (D)

43. (A) (B) (C) (D)

44. (A) (B) (C) (D)

45. (A) (B) (C) (D)

46.

47. (A) (B) (C) (D)

OPEN-ENDED RESPONSE

48.

MULTIPLE-CHOICE SECTION

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)
7. (A) (B) (C) (D)
8. (A) (B) (C) (D)
9. (A) (B) (C) (D)
10. (A) (B) (C) (D)
11. (A) (B) (C) (D)
12. (A) (B) (C) (D)
13. (A) (B) (C) (D)
14. (A) (B) (C) (D)
15. (A) (B) (C) (D)

OPEN-ENDED RESPONSE

16.

MULTIPLE-CHOICE SECTION

17. (A) (B) (C) (D)

18. (A) (B) (C) (D)

19. (A) (B) (C) (D)

20. (A) (B) (C) (D)

21. (A) (B) (C) (D)

22. (A) (B) (C) (D)

23. (A) (B) (C) (D)

24. (A) (B) (C) (D)

25. (A) (B) (C) (D)

26. (A) (B) (C) (D)

27. (A) (B) (C) (D)

28. (A) (B) (C) (D)

29. (A) (B) (C) (D)

30. (A) (B) (C) (D)

31. (A) (B) (C) (D)

OPEN-ENDED RESPONSE

32.

MULTIPLE-CHOICE SECTION

33. (A) (B) (C) (D)

34. (A) (B) (C) (D)

35. (A) (B) (C) (D)

36. (A) (B) (C) (D)

37. (A) (B) (C) (D)

38. (A) (B) (C) (D)

39. (A) (B) (C) (D)

40. (A) (B) (C) (D)

41. (A) (B) (C) (D)

42. (A) (B) (C) (D)

43. (A) (B) (C) (D)

44. (A) (B) (C) (D)

45. (A) (B) (C) (D)

46. (A) (B) (C) (D)

47. (A) (B) (C) (D)

OPEN-ENDED RESPONSE

48.

**NEW JERSEY
GRADE EIGHT
PROFICIENCY ASSESSMENT**

Writer's Checklist

**Important Points to
Remember as You
Write and Critically Read
to Revise/Edit Your Writing**

CONTENT/ORGANIZATION

- _____ 1. Focus on your purpose for writing and your audience. Convince your readers (audience) that your point of view, solution, or causes and/or effects are reasonable.
- _____ 2. Support your point of view, solution, or causes and/or effects with details and evidence.
- _____ 3. Put your ideas in the order that best communicates what you are trying to say.

SENTENCE CONSTRUCTION

- _____ 4. Use clear and varied sentences.

USAGE

- _____ 5. Use words correctly.

MECHANICS

- _____ 6. Capitalize, spell, and punctuate correctly.
- _____ 7. Write neatly.

**NEW JERSEY STATE DEPARTMENT OF EDUCATION
MARCH 2000**



Writer's Checklist–Side 2

Revising/Editing Guide



shows where
to move text.

~~cross out~~
shows what
to get rid of
or change.



shows what
to insert.



shows what
text to add
and where
to add it.

you may want to use editing

marks (when you revise and edit,

insert change
to move text, ^ text, or eliminate

text. Sometimes you may want to

add a sentence or paragraph. (A)

Whatever changes you make, be

sure to make your revisions and

editing marks clear to your readers



If you want to add new text, label
the new text with a letter or number.
Then write the label to show where
you are adding it.

What to consider when you revise and edit:

CONTENT/ORGANIZATION

1. opening and closing
2. development of key ideas
3. logical progression of ideas
4. supporting details
5. transitions

SENTENCE CONSTRUCTION

6. correct sentence structure (syntax)
7. varied sentence structure

USAGE

8. correct verb tenses
9. subject/verb agreement
10. pronoun usage and agreement
11. word choice

MECHANICS

12. spelling
13. capitalization
14. punctuation

MATHEMATICS REFERENCE SHEET

Use the information below to answer questions on the mathematics portion of the 1999 Grade Eight Proficiency Assessment (GEPA).

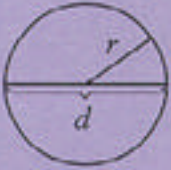
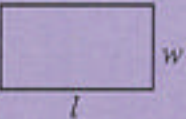
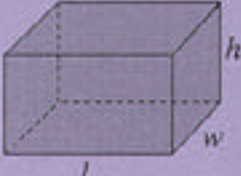

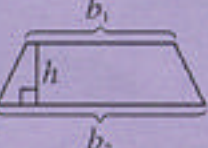
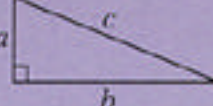
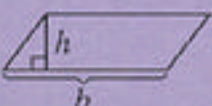
Lateral Area of a Cylinder = $2\pi rh$ where r is the radius of the cylinder and h is the height of the cylinder

The sum of the measures of the interior angles of a triangle = 180°

Interest = Principal \times Rate \times Time

Distance = Rate \times Time

... means "and so on"

<p>Circle</p>  <p>Area = πr^2 Circumference = $2\pi r$ = πd Use $\pi = 3.14$ or $\frac{22}{7}$</p>	<p>Rectangle</p>  <p>Area = lw Perimeter = $2(l + w)$</p>	<p>Use the following equivalents for your calculations:</p> <p>12 inches = 1 foot 3 feet = 1 yard 36 inches = 1 yard 5,280 feet = 1 mile 1,760 yards = 1 mile</p> <p>10 millimeters = 1 centimeter 100 centimeters = 1 meter 1,000 meters = 1 kilometer</p> <p>16 ounces = 1 pound 2,000 pounds = 1 ton</p> <p>1,000 milligrams = 1 gram 1,000 grams = 1 kilogram</p> <p>60 seconds = 1 minute 60 minutes = 1 hour 24 hours = 1 day 7 days = 1 week 30 days = 1 month</p>
<p>Rectangular Prism</p>  <p>Volume = lwh</p>	<p>Triangle</p>  <p>Area = $\frac{1}{2}bh$</p>	
<p>Trapezoid</p>  <p>Area = $\frac{1}{2}h(b_1 + b_2)$</p>	<p>Pythagorean Formula</p>  <p>$c^2 = a^2 + b^2$</p>	
	<p>Parallelogram</p>  <p>Area = bh</p>	

Use the pentomino piece below for question 5.

